High Math Skills, Low Verbal Skills

- Time
- Vocabulary focus
- Modeling expectations
- Rituals and Routines
- Competition

Adjusting assessments for NNSs

- Modeling
- Norming
- Consistent directions
- Less grammatically complex directions
- Rephrased test questions on standby

Mix Ss from different L1 backgrounds in small groups and lab partnering

- Encourage mixed L1 study groups outside of class
- NSs need practice working with NNSs, too!
- In EAP, Intensive ESL and ABE ESL courses, faculty ask Ss to speak only in English